

SCMM Fieldtrip and School Visit Programs

2026-2027

South Carolina Spies: From the Revolutionary War to the Civil War	Stars, Stripes, and Stories	Through a Childs Eyes	H.L. Hunley and Civil War Innovations
1 st -8 th	1 st -10 th	2 nd -4 th	4 th - 10 th
This interactive lesson explores how secret agents, scouts, and code-breakers from Emily Geiger to Harriet Tubman used wits, stealth, and ciphers to shape the outcomes of the Revolutionary and Civil Wars in South Carolina. Students participate in hands-on code-breaking activities using historical ciphers to analyze how espionage and intelligence gathering impacted major military campaigns.	This lesson explores the evolving history and significance of the United States flag as a political symbol of national sovereignty during critical moments in American history. Centered on key historical inflection points—including the 1861 Fort Sumter Garrison Flag, the 1945 flag raising at Iwo Jima, and the 1969 Apollo 11 Lunar Flag Assembly—students examine how national symbols reflect the social, political, and scientific contexts of their eras.	This lesson explores the diverse experiences of children during World War II through real stories, images, and artifacts from the United States, Germany, United Kingdom, and Japan. Students will learn how war affected the daily life—from rationing to propaganda and imprisonment—through firsthand accounts and visuals. The lesson encourages empathy, critical thinking, and global awareness. The lesson concludes with a hands-on activity where student will have to think about the items they would bring if they had to leave home.	This interdisciplinary lesson explores the American Civil War as the world's first industrialized war, focusing on how technological innovations—such as steam-powered ironclads, telegraph communications, and early submersibles like the <i>H.L. Hunley</i> —forever altered military strategy and naval warfare.
<u>Social Studies:</u> 4.2.CO, 4.3.CX, 4.4.CE, 4.4P, 4.4.CX, 8.1.P, 8.2.P, 8.2.CO, 8.2.CX, 8.3.CX, 8.3.CC, USHC.1.CE, USHC.1.P, USHC.2.P	<u>Social Studies Standards:</u> 1.H.3, 2.H.1, 2.H.3, 4.1.P, 4.1.E, 4.2.CX, 4.4.CO, 4.4.CC, 8.1.E, 8.2.E, 8.3.E, USHC.5.CX	<u>Social Studies Standards:</u> K.G.1, 1. H.3, 1.G.1, 2.G.3, 3.5.2.AG, 3.5.4.AG, 8.2.CO <u>Science Standards:</u> 2-LS4-1., 2-ESS1-1, 2-ESS3-1.C., 3-LS4-1.A., 4-ESS1-1.C., 4-ESS2-1.A., 4-ESS2-2.B., 6-ESS1-4.C.	<u>Social Studies Standards:</u> 4.4.CE., 4.4.CX, 4.4.CC, 4.4.E, 8.3.CE, 8.3.E, USHC.2.P Science Standards: 5-PS1-1.